

## Home learning for Room 6 - Week 7 Term 3

<b>Spelling</b> Words that I have spelt incorrectly in my writing.	Monday	Tuesday	Wednesday	Thursday	Total correct	<b>Inquiry Topic</b> Egyptian Homes and Houses Read the information and answer the questions.	<b>Maths</b> Use Mathletics to complete activities including the fraction activities that have been set.		
						<p>This is an image of the activity sheet.</p> <div><p><b>Egyptian Houses and Homes</b></p><p>We can get some idea of what ordinary houses were like in ancient Egypt by looking at model houses that have been found buried in tombs. We can also look at surviving Egyptian houses built in the traditional way. Both were constructed of sun-dried mud, covered over with a thin layer of plaster. Both were built to a simple, square design, with a flat roof, sometimes topped by a terrace where the inhabitants could sit and enjoy the cool, fresh, evening air. Inside, the rooms were small and dark, with narrow windows and low ceilings. Some houses had two storeys; others were all on one level. Many had cellars for storage, dug into the rough ground underneath.</p><p>Most people lived in villages, clustered along the banks of the River Nile. Village houses were built close together, for strength and security. The villages were surrounded by ditches and fields. Nearby, was the bleak, endless desert, for the Egyptians this was the home of the dead.</p><p><u>Now answer these questions using full sentences</u></p><ol style="list-style-type: none"><li>How can we tell what ordinary houses were like in ancient Egypt?</li><li>How were the houses constructed?</li><li>What shape were the houses?</li><li>What type of roof did they have?</li><li>What was the roof terrace used for?</li><li>Why were the rooms dark inside?</li><li>Where were the cellars of these houses?</li><li>Why were the houses built close together?</li><li>What were the villages surrounded by?</li><li>What did the Egyptians call the home of the dead?</li></ol></div>	<b>Reading Log</b>		
							Date	Title or number of chapters	Signature
							5 <sup>th</sup>		
							6 <sup>th</sup>		
							7 <sup>th</sup>		
						8 <sup>th</sup>			
						<b>Production: Costumes</b> <ul style="list-style-type: none"><li>Each class are performing songs and dances reflecting different countries and cultures. We are not intending parents to be buying special clothes we are trying to use what may be available at home. For those without costumes the school will provide a suitable alternative from our dressing up resources.</li><li>Please send the named clothing in plastic bag to be held at school until production performances are complete.</li></ul>			
<b>Production</b> <b>Important points to know</b> <ul style="list-style-type: none"><li>There will be three public performances, 2 evening and 1 afternoon performance.</li><li>The children are required to be delivered to School by 5.45pm for the 2 evening performances.</li><li>The children to be collected from their teachers, from Rooms 5 &amp; 6 following the evening shows at 7.45pm.</li></ul>						<b>Room 6:</b> <ul style="list-style-type: none"><li>Boys: Plain white T-shirt (no image) with black or dark trousers.</li><li>Girls: Plain white T-shirt (no image) with black leggings.</li></ul>			
Hi everyone! <b><u>Cross Country event</u></b> takes place on Tuesday. It will be run on the field so it is <b><u>vital</u></b> that the students have <b><u>change of clothes</u></b> to run in. Please help your child to remember to bring a change of clothes to school for Tuesday! Thank you! From Miss Swinton						<b><u>This week's learning will include:</u></b> <ul style="list-style-type: none"><li>Persuasive writing</li><li>Cultural diversity</li><li>Maths – fractions of numbers</li><li>Cross Country</li><li>Tongan Language Week: <a href="http://www.digitaldialects.com/Tongan.htm">http://www.digitaldialects.com/Tongan.htm</a></li></ul>			